

CENTER FOR NEW YORK CITY AFFAIRS



SPRING 1965 COURSES
INAUGURAL PROGRAM

NEW SCHOOL BULLETIN

66 West 12th Street, New York, N.Y. 10011 • Vol. 22, No. 9, Dec. 14, 1964

CENTER FOR NEW YORK CITY AFFAIRS

The New School for Social Research is a university for adults. While the curricula of The New School have traditionally encompassed the fields of the social sciences, the humanities, the arts and natural sciences, they have always gone beyond the conventional academic structure to direct thought toward the challenges to man in a free society. In establishing the Center for New York City Affairs, The New School continues this exploration into one of the most vital and complex areas — metropolitan New York — offering a forum for education, discussion and research on contemporary problems in the City's life.

The Center for New York City Affairs is designed to meet the needs of both professionals and laymen for a comprehensive program which focuses exclusively on the study and development of our many-faceted metropolis.

Through courses, seminars, and lectures conducted by specialists in government, economics, education, social welfare, business, the arts and other fields, the Center encompasses in its programs a thorough examination of New York City's government, people, economy, and physical character — revealed in terms of today's issues and challenges.

SPRING 1965 COURSES

The courses offered by the Center for New York City Affairs in the Spring 1965 semester are described below. Courses may be taken on a credit or non-credit basis. Teachers or other students wishing to receive credit for in-service training, general credit or credit toward a degree, should consult with the Office of Educational Advising. All courses except Course no. 13, Financing the City of New York, are given in 15 sessions, meeting once a week.



City planning

Course No. 2. Wednesdays, 5:30-7:10 P.M., beg. Feb. 3. \$40.
Francis J. Bloustein
Vice Chairman, City Planning Commission

Deals with the problems and technique of city planning and urban development in the New York area. Special attention is given to planning as a function of public administration, emphasizing the importance of proper land uses, zoning, mapping and intergovernmental relationships. The course also concerns the role of master planning in relation to housing, education, recreation, institutional care, social welfare, arterial highways, mass transportation, economic resources and population trends.

Homes and housing in New York City

Course No. 4. Wednesdays, 7:30-9:30 P.M., beg. Feb. 3. \$40.
Roger Starr
Executive Director, Citizen's Housing and Planning Council

How and why have New York's homes been built? What are the standards that determine whether they are good enough to live in? What can be done to improve existing housing; what are the obstacles to building better ones? The course attempts to provide the background necessary to participate intelligently in the evaluation of public policy in the field of housing. The economics of housing, construction and financing costs; the establishment of rental levels; sociological implications of varying types of housing subsidies and programs; race and housing; enforcement of housing codes in existing buildings; housing politics in New York.

The social welfare problems of New York City

Course No. 6. Mondays, 6:20-8:00 P.M., beg. Feb. 1. \$40.
Trude Lash
Executive Director, Citizen's Committee for Children

The course will attempt to define the place of the public welfare program in the total community network of services. It will provide basic information on related areas such as public health, education, housing and the Family Court and will attempt to show why isolated services can never deal effectively with the most serious problems.

Organized labor in New York City

Course No. 8. Tuesdays, 6:20-8:00 P.M., beg. Feb. 2. \$40.
Howard D. Samuel
Assistant President, Amalgamated Clothing Workers of America

A survey of the role of organized labor in the New York area—its history, its political activities, its achievements in improving working standards and its contributions to the community, plus a look at what lies ahead. With outstanding leaders from labor, government and allied fields as guest lecturers.

The city as a cultural center

Course No. 10. Tuesdays, 8:30-10:10 P.M., beg. Feb. 2. \$40.
Alvin Toffler
Author, The Culture Consumers

The economic impact of culture in New York; the concept of a "culture industry" in New York; the sectors of the culture industry; the "culture industry" and the city of the future; New York as an international culture exporter, as an artistic resource pool, as a critical and innovational center. New York's role during a period of nationwide decentralization of the arts. The chief institutions of culture in New York (including Lincoln Center, the Museums, etc.).

How New York City is governed

Course No. 12. Thursdays, 6:20-8:00 P.M., beg. Feb. 4. \$40.
Jerome Liblit
Director of Research, Fund for Urban Improvement; Program Director, Center for New York City Affairs

A study of the governmental system of the City. The Office of the Mayor, the Board of Estimate and the Council, the operating departments, boards and bureaus. The City's relationship with the State and Federal Government. Problems of metropolitan regional government. The budgetary and taxing systems. Examination of major city problems. Consideration of latest proposals for improvement of City Government. The political life of the City and the role of special interest groups.

Financing the City of New York

Wednesdays, 6:20-8:00 P.M. \$12. 4 sessions. Feb. 3, Feb. 10, Feb. 17, Feb. 24 (no reg. fee).
Dick Netzer
Professor of Public Finance, New York University

An examination of New York City's public finances in the light of the City's great social problems, its metropolitan setting and its relation with the State and Federal governments. The composition of City expenditures; the City's two budgets, financing the expense budget; the equity and economic effects of the City's tax system; charges on users of City's services and the subsidy question; State and Federal aid. Financing the capital budget, the City's debit; the outlook for the City's financial problems and possible solutions.



REGISTRATION AND FEES

Students may register in person on the Third Floor of the Kaplan Building or by mail.

MAIL registration is now open, and closes January 22. See Mail Registration Form.

IN PERSON registration is open weekdays, January 4 to January 22 — 10 A.M. to 3 P.M. Registration continues from January 25 to February 12, 10 A.M. to 3 P.M.

REGISTRATION FEE for non-credit students registered in one course or more is \$7.00 per term.

LOCATION

The New School is located in Manhattan between Fifth and Sixth Avenues and Eleventh and Twelfth Streets, near the northern boundary of Greenwich Village. It is accessible by the Fifth Avenue bus line, and all subway lines (14th Street station).

MAIL REGISTRATION FORM

NEW SCHOOL FOR SOCIAL RESEARCH
66 West 12th Street, New York, N. Y. 10011

Please register me for the following course(s) in the Center for New York City Affairs:

Course No.	Course Title
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I enclose \$..... tuition fee, plus \$7 registration fee (one registration fee covers any number of courses).

Mr., Mrs., Miss.....	(LAST NAME)	(FIRST NAME)
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Mail address.....	zone no.....
City.....	Tel.....
Business address.....	zone no.....
City.....	Tel.....
Occupation.....	Have you previously attended The New School?.....

Please check highest education completed:

.....High school;some college;Bachelor's degree;Master's degree;

.....Academic doctorate;Professional degree.

Mail registration cannot be accepted for credit work or study under the G.I. Bill of Rights.